

## Maths AA HL Questions:

### Question 1:

[Maximum mark: 4]

$$\text{Solve } \tan(2x-5^\circ) = 1$$

[for  $0 < x < 180^\circ$ ]

### Answer Q1:

Since  $\tan(x)$  is only 1 when the terminal angle is  $45^\circ$ , the angles used for  $(2x-5)$  are  $45^\circ$  and  $225^\circ$ .

Hence, the answers are  $25^\circ$  **and**  $115^\circ$ .

Question 2:

[Maximum mark: 5]

$$\text{Solve } 3 \cdot 9^x + 5 \cdot 3^x - 2 = 0$$

Answer Q2:

Convert  $9^x$  to  $3^{2x}$  and then substitute  $3^x$  into the equation. You will then get  $3u^2 + 5u - 2 = 0$ .

When solving the quadratic, you will get  $u = 1/3$  and  $u = -2$ .

Then you substitute  $u = 3^x$  back into the equation.

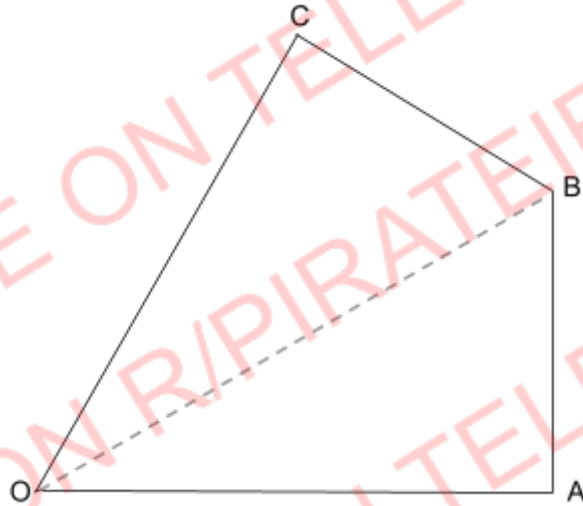
Since you cannot get -2 from an exponential function, you can eliminate -2.

Therefore, since  $3^{-1} = 1/3$ , the only answer is  $x = -1$ .

**Question 3:**

[Maximum mark:

The following diagram shows quadrilateral OABC.



Quadrilateral OABC is symmetrical across line OB.

Point C is  $(3, 3\sqrt{3})$  and Point A is  $(6, 0)$ .

- Find the midpoint of A and C.
- The equation of the line OB.

Given that AB is perpendicular to OA,

- Find the area of quadrilateral OABC.

**Answer Key:**

- The average of 3 and 6 is 4.5. The average of 0 and  $3\sqrt{3}$  is  $(3\sqrt{3})/2$ . The point is  $(4.5, (3\sqrt{3})/2)$ .
- The gradient of line AC is  $-\sqrt{3}$ . AC and OB are perpendicular since OB is a line of symmetry. Hence, the gradient of line OB is  $1/\sqrt{3}$ . The intercept is 0, so no need to add anything.
- OB is a line of symmetry, so find the area of triangle OAB and multiply by 2. Since the gradient of line OB is  $1/\sqrt{3}$ , the point B is  $(6, 2\sqrt{3})$ . Therefore, the distance AB is  $2\sqrt{3}$ . By using the formula  $0.5 * (b * h)$ , the area OABC is  $12\sqrt{3}$ .

**Question 4:**

A species of bird has a different chance of nesting in different species.

In spring, the bird has a  $k$  chance of nesting.

In summer, the bird has a  $k/2$  chance of nesting.

[Maximum mark: 6]  
A bag contains 7 blue and 5 red marbles. Two marbles are selected at random without replacement.

1. Complete the tree diagram below. [3]

1. Find the probability that exactly one of the selected marbles is blue. [3]

a) Complete the tree diagram.

The probability of a bird not nesting in spring and not nesting in summer is  $5/9$ .

b) Show that  $9k^2 - 27k + 8 = 0$ .

c)  $9k^2 - 27k + 8$  is fulfilled by  $k = 1/3$  and  $k = 8/3$ . Explain why  $k = 8/3$  is not valid.

ANSWER:

a) The leftmost box should have  $1-k$ . Both boxes on the right should have  $1 - k/2$ .

b)  $(1 - k)(1 - k/2) = 5/9$  then  $(1 - 3k/2 + k^2/2) = 5/9$  then  $(2 - 3k + k^2) = 10/9$   
then  $18 - 27k + 9k^2 = 10$  then  $9k^2 - 27k + 8 = 0$

c) If  $k = 8/3$  then the probability exceeds 1 which is not possible.

**Question 5:**

$$f(x) = \frac{2(x+3)}{3(x+2)}$$

- a) What is the equation of the horizontal asymptote of the function?

$$g(x) = mx + 1, m \neq 0$$

- b) If  $m > 0$ , how many solutions to  $f(x) = g(x)$  are there?  
c) For what value of  $m$  will there only be one solution?  
d) What is the range of values for  $m$  for which  $f(x) = g(x)$  has two solutions **when**  $x \geq 0$ ?

ANSWER:

- a)  $f(x) = \frac{2x+6}{3x+6}$ , so the horizontal asymptote is at  $y = \frac{2}{3}$ .  
b) There will be two solutions.  
c)  $-1/6$   
d) ?

ii) asks for what value of  $m$  will there be only one solution

I got it: I think its that the line  $mx + 1$  is tangent to the curve so derivate. prove?

**Question 6:**

A farmer grows two different kinds of apples.

	Mean (g)	Standard Deviation
eating	100	20
cooking	140	40

For this question, you may assume that there are 95% of apples within two standard deviations.

- a) What is the percentage of eating apples that weigh more than 140g?

This farmer grows 80% eating apples.

In addition, a sorter sorts all apples that weigh more than 140g into one container.

- b) If you were to pick an apple out of this container, what is the probability that the apple you picked is an eating apple? Give your answer in  $\frac{c}{d}$  where c and d are integers.

ANSWER:

- a) 5% of apples are outside two STDEVs. Half of these apples are on the larger side. 2.5%

- b) Cooking apples  $> \frac{1}{2} \times \frac{1}{5} = \frac{1}{10} = \frac{10}{100}$ , Eating apples  $> \frac{1}{40} \times \frac{4}{5} = \frac{2}{100}$ , so out of 100 apples, 12 of them will be greater than 140 grams and 2 of those 12 are eating apples.

Therefore, in simplest terms, the probability is  $\frac{1}{6}$  where c is 1 and d is 6.

**Question 7:**

Equation 1 is  $2x^3 - 7x^2 + \dots$

- a) What is the sum of the 3 roots [ABC] of this equation?

Equation 2 is  $2z^5 - 11z^4 + \dots - 20$ . Roots [ABC] in Equation 1 are also in Equation 2.

$h(z) = 0$  and  $z = p + 3i$ .

- b) Show that  $p = 1$ .

It is given that  $h(0.5) = 0$ .  $A < B$ .

- c) Find the value of  $AB$ .  
d) Find the value of  $A$  and  $B$  separately.

ANSWER:

- a)  $\frac{-b}{a}$  gives you  $\frac{7}{2}$ .

- b)  $\frac{-b}{a}$  gives you  $\frac{11}{2}$ . Since there are 5 roots in Equation 2 and ABC are three of the roots, the last two roots have a sum of 2. In addition, since  $z = p + 3i$  and all the coefficients are real, you can use CRT to say that  $(p - 3i)$  and  $(p + 3i)$  are the last two roots. Hence, you can say that  $2p = 2$  and therefore  $p = 1$ .

- c) The product of all five roots is  $\frac{20}{2} = 10$ . Since  $h(0.5) = 0$ , you can set root C as 0.5.

Multiplying  $(1 + 3i)$  and  $(1 - 3i)$ , you get 10. So,  $AB * 0.5 * 10 = 10$ . Therefore,  $AB = 2$ .

- d) Since both  $A$  and  $B$  are integers and  $B$  is greater than  $A$ ,  $A = 1$  and  $B = 2$ .

Question 8:

$$\text{Find } \lim_{h \rightarrow 0} \frac{\sec^4(x) - \cos^2(x)}{x^4 - x^2}.$$

ANSWER:

-3?



**Question 9:**

A teacher, for safety, has to split  $n$  students into two groups.

The first group must have **exactly** 3 people. The second group must have **at least** 3 people.

- a) Find the expression for the number of ways the groups can be sorted.

Two students can't work together and must be in different groups.

- b) The number of ways the groups can be sorted is halved. Find the number of students  $n$ .

ANSWER:

?

-----Section B-----

Question 10:

[Maximum mark: 16]

An arithmetic sequence begins  $a, p, q$ .

a) Show that  $2p - q = a$ .

A geometric sequence begins  $a, s, t$ .

b) Show that  $s^2 = at$ .

It is given that  $q = t = 1$  and  $a \neq 0$ .

c) Show that  $p > \frac{1}{2}$ .

It is given that  $a = 9, s > 0$  and  $q = t = 1$ .

d) List the first four terms of the arithmetic sequence.

e) List the first four terms of the geometric sequence.

Another arithmetic sequence begins  $9 + \ln(9), 5 + \ln(3), \dots$

f) Find the common difference in this sequence.

g) Show that the sum of the first 10 terms is  $-90 - 25 \ln(3)$ .

ANSWER:

a) Let  $p = a + d$  and  $q = a + 2d$ . Then substitute,  $(2a + 2d) - (a + 2d) = a$ .

b) Let  $s = ar$  and  $t = ar^2$ . Then substitute,  $a^2 r^2 = a \times ar^2$ .

c)  $2p - 1 = a$ , then  $p = \frac{a+1}{2}$ . Since  $a$  cannot be 0 or negative,  $p > \frac{1}{2}$ .

d) With simple arithmetic,  $d = -4$ . Therefore, it goes 9, 5, 1, -3.

e) With simple arithmetic,  $r = \frac{1}{3}$ . Therefore, it goes 9, 3, 1,  $\frac{1}{3}$ .

f)  $(5 + \ln(3)) - (9 + \ln(9)) = (5 + \ln(3)) - (9 + 2\ln(3)) = -4 - \ln(3)$ .

g) Use the formula booklet. You get the right answer.

**Question 11:**

[Maximum mark: 19]

$\pi_1: 2x + 6y - 2z = 5$  and point A is  $(2, \frac{1}{2}, 1)$

- a) Show that point A lies in  $\pi_1$ .

$\pi_2: (k^2 - 6)x + (2k + 3)y + pz = q$ , and  $p = -6$ .

- b) Given that both planes are perpendicular and A lies in Plane 2, find  $k$  and  $q$ .

*From part c onwards, Plane 1 and Plane 2 are parallel. It is also given that  $k=3$ .*

- c) Find  $p$ .

It is given that  $q = \frac{51}{2}$ .

- d) A line perpendicular to Plane 1 that goes through A meets Plane 2 at a point B. Find B.

- e) ?

ANSWER:

Answer currently incorrect, as point A was changed.

- a) Substitute point A in the equation for Plane 1. It should come out equal.

- b) Dot  $(2, 6, -2)$  with  $((k^2 - 6), (2k + 3), -6)$  in order to get a long equation. This equation should equal zero. Simplifying gives  $k^2 + 6k + 9 = 0$  which is just  $(k + 3)^2$ . Therefore,  $k = -3$ . Substitute the  $k$  value and the coordinates for A into the equation and get  $q = \frac{3}{2}$ .

- c) Since Plane 1 and Plane 2 are parallel, the cartesian equation should be scalar multiples of each other. Therefore, since  $k = 3$  and hence  $x = 3$  and  $y = 9$ ,  $p$  should be  $-3$ .

- d) The resultant vector line is  $(2, \frac{1}{2}, 1) + \lambda(2, 6, -2)$ . Use the parametric form of this equation and substitute the variables into Plane 2's equation. Rearranging the equation gives

- e)

- f) Rearranging the equation gives  $\lambda = \frac{25}{44}$ . Use this value with the parametric equations to find

point B  $(\frac{138}{44}, \frac{172}{44}, \frac{-94}{44})$ .

- g) ?

**Question 12:**

maclaurin series with convergence and an induction

Original function  $f(x) = (1-ax)^{-1/2}$

A: induction of the derivatives of a function

B: find the maclaurin of some function in A

C: show that it converges to..?

D: using  $x = 0.1$ , show the ..... of  $\sqrt{3}$

Hence, show

$$(-4x + 1)^{-\frac{1}{2}} (-2x + 1)^{-\frac{1}{2}} \approx \frac{19x^2 + 6x + 2}{2}$$

**Answer Q12:**

( using proof by induction of the derivatives of a function)

SL:

Question 1: looking at the graph the questions were:

- a) i)  $f(4)$
  - ii)  $f(f(4))$
  - iii)  $f^{-1}(3)$
- b) sketch  $f^{-1}(x)$

Answer Q1:

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Question 3:

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Answer Q4:

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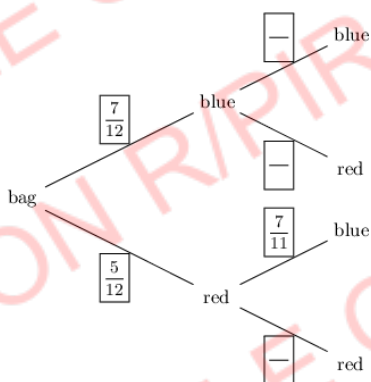
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**Answer Q5:**

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**Answer Q6:** ANSWER:

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Answer Q7:

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Answer Q8:

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Answer Q9: